

WANETA HEBERT

INSTRUCTIONAL DESIGNER | ADJUNCT LECTURER | DOCTORAL STUDENT

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EDUCATION

DOCTOR OF EDUCATION ANTICIPATED 2024

Sam Houston State University, Huntsville, TX

Instructional Systems Design and Technology

MASTER OF EDUCATION 2018

University of Houston, Houston, TX

Curriculum and Instruction, **Learning Design and Technology**

Capstone Project: *Educational Technology in the ELAR Classroom*

GRADUATE CERTIFICATES 2018

University of Houston, Houston, TX

- **Online Teaching and Learning**
- **Designing and Developing Educational Graphics**
- **Designing and Developing Educational Multimedia**

BACHELOR OF SCIENCE IN EDUCATION 2014

Kent State University, Kent, OH

Integrated Language Arts Education

Summa Cum Laude

CERTIFICATIONS

CITI Program Social-Behavioral-Educational Researchers, 2026

Texas Education Agency, 2026

English Language Arts and Reading, grades 4-8

English Language Arts and Reading, grades 7-12

Social Studies, grades 4-8

English as a Second Language, Supplemental K-12

Google for Education, 2023

Google Certified Educator Level 1

Google Certified Educator Level 2

Quality Matters, 2022

Higher Education Peer Reviewer

Learning Resources Network (LERN)

Certified Faculty Developer

PROFESSIONAL EXPERIENCE

RESIDENT AUTHOR (CONTRACT)

Infobase 01/2022 - present

INSTRUCTIONAL DESIGNER

Houston Community College 02/2021 – present
Center for Teaching and Learning Excellence

ADJUNCT LECTURER

University of Houston 08/2018 – present
College of Education, Department of Curriculum and Instruction

INSTRUCTIONAL DESIGN INTERN

Texas Department of Criminal Justice 06/2020 – 08/2020
Training and Leader Development Division

ENGLISH DEPARTMENT CHAIR

Goose Creek Consolidated Independent School District 08/2018 – 08/2020

ENGLISH TEACHER

Goose Creek Consolidated Independent School District 08/2017 – 02/2021
8th Grade English

Pasadena Independent School District 08/2014 – 08/2017
9th Grade English I, PreAP
Curriculum Writer

UNIVERSITY TEACHING EXPERIENCE

CUIN 3312: EDUCATIONAL TECHNOLOGY

This course is designed for pre-service teachers pursuing certification in the Bachelor of Science Teacher and Learning programs at the University of Houston, College of Education. In collaboration with EDUC3301/CUIN 3321: Introduction to Teaching, this course has an emphasis on assessment, productivity tools, and ethical issues for the effective integration of technology into school curriculum. It is designed to meet the requirements of national and state competencies, an integral part of the Teacher Education electronic portfolio.

SEMESTER	COURSE DETAILS	COURSE EVALUATION	
Spring 2022	Role: Instructor Course Modality: Hybrid	Enrollment: 31 N = tbd	Score = tbd
Fall 2021	Role: Instructor Course Modality: Hybrid	Enrollment: 37 N = 7	Score = 4.6
Spring 2021	Role: Instructor Course Modality: Synchronous Online	Enrollment: 33 N = 8	Score = 4.8
Fall 2020	Role: Instructor Course Modality: Synchronous Online	Enrollment: 30 N = 11	Score = 4.8

Spring 2020	Role: Instructor Course Modality: Hybrid	Enrollment: 23 N = 8	Score = 4.7
Fall 2019	Role: Instructor Course Modality: Hybrid	Enrollment: 16 N = 3	Score = 4.8
Spring 2019	Role: Instructor Course Modality: Hybrid	Enrollment: 13 N = n/a	Score = n/a
Fall 2018	Role: Instructor Course Modality: Hybrid	Enrollment: 21 N = 8	Score = 4.6

*Evaluations were scored on a 5-point scale. Scores reflect an average of all categories evaluated.

HONORS & AWARDS

Goose Creek Consolidated Independent School District

Gentry Junior School Teacher of the Year, 2019-2020

EdTech Star of the Month, January 2020

Association for Educational Communications & Technology

Convention Scholarship, November 2021

Journal Article Award – Mixed Methods (Second Place), Division of Distance Learning, October 2019

GRANTS

APPLIED	RECEIVED
Goose Creek CISD Educational Foundation, 2020	Goose Creek CISD Educational Foundation, 2019
Goose Creek CISD Educational Foundation, 2019	\$4,200.00
Sam Houston State University Graduate Travel, 2021	Sam Houston State University Graduate Travel, 2021
	\$1,000.00

ORGANIZATIONAL LEADERSHIP & SERVICE

Association for Educational Communications and Technology (AECT)

Social Media Officer, Graduate Student Assembly (GSA), 2021-2022

Volunteered on the GSA Research Showcase Committee, 2022

Volunteered on the GSA Convention Sessions Planning Committee, AECT Convention, 2022

Volunteered at the GSA Welcome Table, AECT Convention, 2021

Volunteered at the GSA Meet & Greet Event, AECT Convention, 2021

International Society for Technology in Education (ISTE)

Moderator, EdTech Coaches Network Book Study Twitter Chat, 2018

PEER-REVIEWED PUBLICATIONS

Gronseth, S. L., Fu, J., **Hebert, W.**, Zhang, H., Ugwu, L., & Nguyen, P. (2020). Connecting learners through technology in COVID-19: Facilitating pre-service teacher collaboration during the pandemic. In R. E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski & C. Mouza (Eds). (2020). *Teaching, Technology, and Teacher Education During the COVID-19 Pandemic: Stories from the Field* (pp. 179-185). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/216903/>

Gronseth, S. L., & **Hebert, W.** (2019). GroupMe: Investigating use of mobile instant messaging in higher education courses. *TechTrends*, 63(1), 15-22. <https://doi.org/10.1007/s11528-018-0361-y>

h-index = 38

Awarded 2nd Place: DDL-AECT Journal Article (Mixed Methods) Award, 2019

MANUSCRIPTS UNDER REVIEW

Cheng, S. L. C., Huang, J., & **Hebert, W.** (under review). Profiles of vocational college students' achievement emotions during emergency remote teaching: Antecedents and outcomes. *Education and Information Technologies*.

Gronseth, S. L., Zhang, H., & **Hebert, W.** (under review). Legacy building through a "teaching with technology" open textbook project. In J. Olivier & A. Rambow (Eds.), *Aspects of open educational resources in higher education: A global perspective*. United Nations Educational, Scientific, and Cultural Organization.

MANUSCRIPTS UNDER PREPARATION

Hebert, W., Ramirez, A., Wilson, J., Lopez, D., & LaPrairie, K. (under preparation). Experiences of instructional designers during covid-19 remote work.

Hebert, W., & Zhang, H. (under preparation). Implementing flipped classrooms with pre-service teachers: A semi-systematic review of the literature.

Cheng, S. L., Haro, A., **Hebert, W.**, & Gutierrez, M. (under preparation). First-generation college students in online learning environments: A systematic review.

WEBINARS & PROFESSIONAL DEVELOPMENT

Hebert, W. (2022, June 14). *Leveraging supplemental resources to engage, empower, elevate, and extend: Higher education*. Infobase.

Hebert, W. (2022, May 10). *Leveraging supplemental resources to engage, empower, elevate, and extend: K12*. Infobase.

Hebert, W. (2022, May 5). *Coffee corner: Active learning for "online on a schedule"*. Houston Community College.

Hebert, W. (2022, April 15). *What I wish I knew: Advice for emerging teachers and those who support them*. Infobase.

Hebert, W. (2022, April 5). *Coffee corner: Finding free images the legal way*. Houston Community College.

Hebert, W., & Quilantan-Garza, K. (2022, March 17). *De-siloing K-12 schools: Maximizing partnerships and resources to enhance curriculum development*. Infobase.

Hebert, W. (2022, March 2). *Coffee corner: Efficient grading with Canvas rubrics*. Houston Community College.

Hebert, W. (2022, January 31). *Coffee corner: GroupMe for collaboration and communication*. Houston Community College.

Hebert, W. (2022). *FT7500: Flip your course! Promoting active engagement*. Houston Community College.

Hebert, W. (2021). *FT5100: Course design 101: Back to the basics*. Houston Community College.

Hebert, W. (2021). *FT1100: Elevating assessments with rubrics*. Houston Community College.

Hebert, W. (2021). *TL2075: Improving student learning through active engagement [asynchronous module]*. Houston Community College.

CONFERENCE PRESENTATIONS

Hebert, W., Ramirez, A., Wilson, J., LaPrairie, K., & Lopez, D. (2022, October 24-28). *Experiences of instructional designers in higher education institutions during COVID-19 remote work: A phenomenological study*

- [concurrent session]. Association for Educational Communications & Technology International Convention. Las Vegas, NV.
- Hebert, W.**, & Zhang, H. (2022, October 24-28). *Implementing flipped classrooms with pre-service teachers: A semi-systematic review of the literature* [roundtable]. Association for Educational Communications & Technology International Convention. Las Vegas, NV.
- Cheng, S.-L., Xie, K., Collier, J., **Hebert, W.**, & Haro, A. (2022, June). *The relations between motivational beliefs, academic delay, and academic achievement in online learning environments* [paper presentation]. The 16th International Conference of the Learning Sciences (ICLS), Hiroshima, Japan.
- Gronseth, S., Zhang, H., & **Hebert, W.** (2022, April 11-15). *Utilizing an OER-enabled pedagogy approach to develop an open educational technology textbook for pre-service teachers* [asynchronous session]. Society for Information Technology and Teacher Education Conference, San Diego, CA.
- Hebert, W.**, Silva, C., & Khan, S. (2022, April 7-8). *Reducing the barriers to UDL: Making the case for access* [concurrent session]. Texas Distance Learning Association Conference. Galveston, TX.
- Hebert, W.**, & Ramirez, A. (2022, April 7-8). *Sharing the love: Open educational resources for all* [concurrent session]. Texas Distance Learning Association Conference. Galveston, TX.
- Silva, C., **Hebert, W.**, & DeHorney, S. (2022, April 7-8). *Putting the power back in power statements* [concurrent session]. Texas Distance Learning Association Conference. Galveston, TX.
- Silva, C., **Hebert, W.**, & Chavez, C. (2022, April 7-8). *What now? Moving from vision to action* [concurrent session]. Texas Distance Learning Association Conference. Galveston, TX.
- Hebert, W.**, Ramirez, A., & Wilson, J. (2022, March 11). *HEI Instructional Designers and COVID-19: A Phenomenological Study* [concurrent session]. LSU Curriculum Camp. Baton Rouge, LA.
- Ramirez, A., & **Hebert, W.** (2022, January 12). *Who said there is no free lunch: Adding OER to your content menu* [concurrent session]. Region 4 Digital Learning Conference. Houston, TX.
- Hebert, W.**, Digges Elliott, H., Karakaya, O., Muljana, P., Nguyen, P., Peacock, R., Ugwu, L., & Zhang, H. (2021, November 5). *Balance in higher education: A case of multiple identities* [panel]. Association for Educational Communications & Technology International Convention. Chicago, IL.
- Pertile, M., Gronseth, S., **Hebert, W.**, Zhang, H., Thompson, A., Cutler, C., Chauvot, J., Alarcon, J., & Shelton, L. (2021, November 5). *Design practices and strategies for facilitating immersive simulation experiences in teacher education* [roundtable]. Association for Educational Communications & Technology International Convention. Chicago, IL.
- Gronseth, S., Pertile, M., **Hebert, W.**, Zhang, H., Thompson, A., Cutler, C., Chauvot, J., Alarcon, J., & Shelton, L. (2021, November 5). *Expanding preservice teaching experiences through virtual mixed reality simulation*. [concurrent session]. Association for Educational Communications & Technology International Convention. Chicago, IL.
- Hebert, W.**, Ramirez, A., Lopez, D., Wilson, J. & LaPrairie, K. (2021, November 4-5). *Experiences of higher education instructional designers as remote workers during COVID-19* [poster session]. Association for Educational Communications & Technology International Convention. Chicago, IL.
- Hebert, W.**, Gronseth, S., Zhang, H., Nguyen, P., Ugwu, L., & Thompson, J. (2021, November 4). *Teacher/students leading student/teachers* [roundtable]. Association for Educational Communications & Technology International Convention. Chicago, IL.
- Ramirez, A., & **Hebert, W.** (2021, November 4). *Using open educational resources: The sharing economy of learning* [concurrent session]. Association for Educational Communications & Technology International Convention. Chicago, IL.
- Hebert, W.**, Ramirez, A., Lopez, D., Wilson, J., & Ramirez, S. (2021, November 4-5). *Vocational reality: Bringing careers to life* [poster session]. Association for Educational Communications & Technology International Convention. Chicago, IL.
- Hebert, W.**, & Silva, C. (2021, April 24). *Staying motivated: Engaging your students through active accessible learning* [concurrent session]. Texas Real Estate Teachers Association. Virtual Conference.

- Hebert, W.** (2020, January 30). *Educational technology for English learners* [concurrent session]. Seidlitz: What's Working for English Learners in Texas. Houston, TX.
- Hebert, W.** (2019, June 3). *Pear Deck for interactive lessons* [concurrent session]. Goose Creek CISD techXpedition. Baytown, TX.
- Hebert, W.** (2019, June 3). *Using data from Eduphoria to inform instruction* [concurrent session]. Goose Creek CISD techXpedition. Baytown, TX.
- Gronseth, S., Zhang, H., & **Hebert, W.** (2017, December 1). *Video, voice, and variety: Ways to engage students through online course discussions* [concurrent session]. Innovative Teaching and Learning at a Distance: Engaging Students in Learning. University of Houston. Houston, TX.

PEER REVIEW SERVICE

Springer

Book Reviewer, 2022

Association for Educational Communications and Technology (AECT)

Conference Reviewer, Learner Engagement Division (LED), 2022

Conference Reviewer, Division of Distance Learning (DDL), 2021 – 2022

Conference Reviewer, Teacher Education Division (TED), 2021

Conference Reviewer, Division of Emerging Learning Technologies (DELT), 2021

International Society for Technology in Education (ISTE)

Proposal Reviewer, Creation Labs, 2021

American Educational Research Association (AERA)

Annual Meeting Peer Reviewer, Division C – Learning and Instruction, 2021

PROFESSIONAL AFFILIATIONS

Association for Educational Communications and Technology (AECT)

Divisions:

Design and Development

Distance Learning

Emerging Learning Technologies

Teacher Education

Graduate Student Assembly

American Educational Research Association (AERA)

Divisions:

Learning and Instruction

Teacher and Teacher Education

Special Interest Group:

Online Teaching and Learning

International Society for Technology in Education (ISTE)

Professional Learning Networks:

EdTech Coaches Network

Inclusive Learning Network

Online and Blended Learning Network

Teacher Education Network

Society for Information Technology and Teacher Education (SITE)

Special Interest Groups:

Distance/Flexible Education

Instructional Design

Technological, Pedagogical and Content Knowledge

Texas Distance Learning Association (TxDLA)

Texas Computer Education Association (TCEA)

Association for the Advancement of Computing in Education (AACE)

National Council of Teachers of English (NCTE)